

# VIII CONFERENCE OF IRAHSSE. VALUES IN HISTORY, SOCIAL SCIENCES AND HUMAN GEOGRAPHY EDUCATION: CHALLENGES FOR SCHOOLS AND TEACHER EDUCATION

**CARTAGENA (SPAIN)  
21st-23th October 2024**



## Location of the conference:

**Building:** Antiguo CIM. UPCT (Technical University of Cartagena).  
Facultad de Ciencias de la Empresa UPCT.

**Address:** Calle Real, 3. Cartagena (Spain)

**Main Room:** Salón Isaac Peral (3rd floor)

**Parallel sessions:** Rooms 113 and 121 (1st floor)





## PROGRAM OF THE CONFERENCE

### Warm-up experience

**SUNDAY 20th October: 18:00 - Visit tour to Cartagena**

Meeting point: Main door of Hotel Cartagena Puerto. Calle Real, 2.

### Conference schedule in a nutshell

<b>MONDAY 21st October</b>	
9:00	Registration
9:30-9:45	Conference opening
9:45-10:30	Opening Keynote: Edda Sant <i>Democratising social science education in times of uncertainty</i>
10:30-11:00	Coffee break
11:00-13:00	Panel 1
13:00-14:30	Lunch
14:30-16:00	Panel 2
16:00-16:30	Coffee break
16:30-18:00	Panel 3
18:00	General Assembly IRAHSSE
20:30	Conference Dinner at <i>Restaurante Eszencia</i>  Address: Auditorio El Batel, planta 1. Cartagena. <a href="https://eszencia.es/">https://eszencia.es/</a> [Prebook required]

<b>TUESDAY 22nd October</b>	
9:00-10:30	Round table: Jorge Ortuño-Molina, Mariona Massip-Sabater, Borja Aso-Morán, Diego Miguel-Revilla <i>Cultural icons &amp; Master Narratives. What is told? What is untold?</i>
10:30-11:00	Coffee break
11:00-13:00	Panel 4
13:00-14:30	Lunch
14:30-16:00	Panel 5
16:00-16:30	Coffee break
16:30-17:30	Panel 6
17:30-18:30	17:30 <b>LETHE</b> launch. (e-)Learning the invisible history of Europe Round table: Laura Arias-Ferrer, Kenneth Nordgren, Caitroina Ni Cassaithe, Sebastian Barsch
18:30	Explore the <b>LETHE</b> Project (cocktail and reception)
<b>WEDNESDAY 23rd October</b>	
9:00-10:30	Panel 7
10:30-11:00	Coffee break
11:00-11:45	Closing Keynote: Maria Grever <i>Historical Thinking with Contested Public Monuments. Opportunities for History Education</i>
11:45-12:00	Closure

## Management and organization of the sessions

### Info about timing:

Individual presentations:

- Max. 20 minutes each + 20 minutes discussion at the end of the panel

Full Panels:

- Max. 60 minutes + 30 minutes discussion

### Presenters and chairs:

Presenters and chairs should meet fifteen minutes before their sessions start in the specific room and venue of the panel.

### Coffee and lunches during the break:

All of them are included in the conference fee except for Monday's gathering dinner (prebook required).

### Location:



## SUNDAY 20th OCTOBER

### 18:00 - Visit tour to Cartagena

Meeting point: Main door of Hotel Cartagena Puerto. Calle Real, 2.

## MONDAY 21st OCTOBER

### Outline of Monday's timetable

9:00	<b>Registration</b>
9:30-9:45	<b>Conference opening</b> Laura Arias (University of Murcia) & Denise Benvato (President of IRAHSSE)
9:45-10:30	<b>Opening Keynote</b> Edda Sant (Manchester University, UK) <i>Democratising social science education in times of uncertainty</i>
10:30-11:00	Coffee break
11:00-13:00	Panel 1
13:00-14:30	Lunch
14:30-16:00	Panel 3
16:00-16:30	Coffee break
16:30-18:00	Panel 4
18:00	General Assembly IRAHSSE
20:30	Conference Dinner at <i>Restaurante Eszencia</i> (Auditorio El Batel, Port of Cartagena)

## Full timetable

### 9:30-9:45 **Conference Opening**

Laura Arias (University of Murcia) & Denise Benvotato (President of IRAHSSE)

### 9:45-10:30 **Opening Keynote**

Democratising social science education in times of uncertainty

Speaker: Edda Sant (Manchester University, UK)

### 10:30-11:00 **Coffee break**

### 11:00-13:00 **Panel 1**

Panel 1A		Main Room
Chair: Karel Van Nieuwenhuysse		
Abs. Code	Presenters	Title & Authors
92194	Terry Haydn	Changing ideas about values issues in the history curriculum: what values (if any) are appropriate for the school history curriculum in the 21st century? A view from the UK [Terry Haydn, United Kingdom]
95958	Marta Stachurska-Kounta	Exploring diversity in historical narratives: presentations of colonialism in Norwegian textbooks [Marta Stachurska-Kounta, Norway]
88651	Patricia Ojeda Millahueque	The Chilean Primary Education Curriculum from a Citizenship Approach [Patricia Ojeda Millahueque, Chile]
88706	Ilenia Bellatti Isidora Sáez-Rosenkranz	Historical tour of the pedagogical and didactic approach to the social content of the Early Childhood Education curriculum in Catalonia [Ilenia Bellatti, Isidora Sáez-Rosenkranz, Spain]

99738	Noelia Pérez-Rodríguez	"Real Histories". The Construction of Historical Memory from the Exiles of the Spanish Civil War [Noelia Pérez-Rodríguez, Spain]
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<b>Panel 1B</b>		<b>Room 121</b>
Chair: Denise Bentrovato		
Abs. Code	Presenters	Title & Authors
94138	Susanne Popp	Complexities, Tensions, and Challenges: Exploring the Concept of Ethical Values in History Didactics and History Education [Susanne Popp, Germany]
91809	Luigi Cajani	Beyond Values: Multiperspectivity in History and Citizenship Education [Luigi Cajani, Italy]
88111	Marco Bernardi	Beyond Historia Magistra Vitae [Marco Bernardi, Italy]
91858	Abigail Branford Denise Bentrovato Johan Wasserman	What we value: the articulation, implementation and contestation of values in history education across Kenya, Rwanda, South Africa and Zimbabwe [Abigail Branford, United Kingdom, Abigael Malelu, Kenya, Denise Bentrovato, Paul Maluleka, Johan Wasserman, South Africa]
92024	Laura-Elena Capita Carol Capita	Values and epistemic beliefs. History teachers' perception on their personal values and the influence of the profession on the hierarchy of values [Laura-Elena Capita, Carol Capita, Romania]

<b>Panel 1C</b>		<b>Room 113</b>
Chair: Sebastian Molina		
Abs. Code	Presenters	Title & Authors
88673	Stéphane Minvielle	Transmettre des valeurs pour former les futurs citoyens en



		contexte postcolonial et de diversités : l'exemple de la Nouvelle-Calédonie [Stéphane Minvielle, France]
91956	Valérie Opériol Federico Dotti	Mémoires dans la ville. Des valeurs décoloniales et féministes dans l'enseignement de l'histoire [Valérie Opériol & Federico Dotti, Switzerland]
88618	Marta M. Poggi	Éducation et Nation. Acteurs, processus et représentations dans la construction de la citoyenneté argentine, 1880-1970 [Marta M. Poggi, Argentina]
91484	Stéphanie Dubosson Diane Hartmann	Agentivité et valeurs: quelles opportunités pour les élèves du XXI <sup>e</sup> siècle? [Stéphanie Dubosson, Diane Hartmann, Switzerland]
94130	Mostafa Hassani Idrissi	Education aux valeurs des droits de l'Homme au Maroc [Mostafa Hassani Idrissi, Mohammed Zernine, Morocco]

13:00-14:30 **Lunch**

14:30-16:00 **Panel 2**

<b>Panel 2A</b>		<b>Main Room</b>
Chair: Eleni Apostolidou		
Abs. Code	Presenters	Title & Authors
88993	Nayra Llonch Molina Mercedes de la Calle-Carracedo J. Ignacio Ortega-Cervigón	Cultural icons of the Middle Ages in Primary Education textbooks in Spain [M. <sup>a</sup> Teresa Carril-Merino, Nayra Llonch Molina, Mercedes de la Calle-Carracedo, J. Ignacio Ortega-Cervigón, Spain]
91981	Johan Wassermann	The Nigerian-Biafran War in Nigerian history textbooks - the representation of a dark past [Johan Wassermann, Michelle Shepherdson, South Africa]
92004	Pranitha Bharath	Exploring South African History Textbook Access and Usage as Pathways to Inequality in the post-democratic

		Era [Pranitha Bharath, South Africa]
91927	Carmen Díaz-Lara Juan Pablo Herrezuelo Ortega Esther López-Torres Diego Miguel-Revilla	Analysing historical agency through visual representations in Early-childhood and Primary Education Spanish textbooks [Carmen Díaz-Lara, Juan Pablo Herrezuelo Ortega, Esther López-Torres, Diego Miguel-Revilla, Spain]

<b>Panel 2B</b>		<b>Room 121</b>
Chair: Christian Mathis		
Abs. Code	Presenters	Title & Authors
91736	Sebastian Barsch	Interpretation of the past, orientation towards the present, expectations for the future - relevant factors for thinking about crises? [Sebastian Barsch, Germany]
87879	Verónica Pardo-Quiles Laura Arias-Ferrer Alejandro Egea-Vivancos	Training future Primary Education teachers as active citizens in digital environments from social science teaching [Verónica Pardo-Quiles, Laura Arias-Ferrer, Alejandro Egea-Vivancos, Spain]
88748	Elisa Gartner Mario Carretero	Opportunities and challenges of ChatGPT-4 as a pedagogical tool for historical thinking [Elisa Gartner, Mario Carretero, Spain]

<b>Panel 2C</b>		<b>Room 113</b>
Chair: Kevin Péloquin		
Abs. Code	Presenters	Title & Authors
88324	Alexandre Lanoix Marc-André Éthier René Salem	Réflexions sur le développement de la littératie historique des élèves du secondaire au Québec [Alexandre Lanoix, Marc-André Éthier, René Salem, Canada]

88622	Marta M. Poggi	L'inclusion comme valeur. Son importance en tant que soutien et validation des valeurs dans l'enseignement et l'apprentissage de l'histoire [Marta M. Poggi, Argentina]
88653	Aurélie De Mestral	Un héritage de valeurs en disharmonie avec l'historiographie [Aurélie De Mestral, Switzerland]
91994	Guène Faye Ismaila Mbodji	L'école sénégalaise à l'épreuve d'un conflit de valeurs ? [Guène Faye, Ismaila Mbodji, Senegal]

16:00-16:30 **Coffee Break**

16:30-18:00 **Panel 3**

<b>Panel 3A</b>		<b>Main Room</b>
Chair: Jorge Ortuño		
Abs. Code	Presenters	Title & Authors
88783	María Gutiérrez-Cano Mario Carretero	Historical narratives and use of sources [María Gutiérrez-Cano, María Rodríguez-Moneo, Mario Carretero, Spain]
91808	Laura Arias-Ferrer Alejandro Egea-Vivancos Francisco J. Ibáñez-López	Future teachers and their perception of the sources of information for their historical knowledge [Laura Arias-Ferrer, Alejandro Egea-Vivancos, Francisco J. Ibáñez-López, Spain]
96892	Maria Johansson Kenneth Nordgren	Modeling use of history in Swedish history classrooms [Maria Johansson, Kenneth Nordgren, Sweden]
99813	Karel Van Nieuwenhuysse	Looking without seeing? Colonial photographs in the history classroom [Karel Van Nieuwenhuysse, Belgium]

<b>Panel 3B</b>		<b>Room 121</b>
Chair: Luigi Cajani		
Abs. Code	Presenters	Title & Authors
96781	Martin Øystese	“It’s not the answer that enlightens, but the question.” Use of multiple-choice questions in social science education [Martin Øystese, Norway]
91596	Pedro Miralles-Sánchez Marilia Gago	Comparison between Spain and Portugal of the perceptions of Master's students and high school teachers and students on the application of didactic units of historical thinking and active methods [Pedro Miralles-Sánchez, Spain, Marilia Gago, Gloria Solé, Portugal]
91519	Irene Ortiz Nieto-Márquez	Teaching and supporting from art in a hospital classroom: a didactic proposal to make future teachers reflect [Irene Ortiz Nieto-Márquez, Esther Jiménez Pablo, Spain]
91944	Begoña Serrano Arnáez	The HEDOARQ project: bridge between society and research in archaeological heritage (Granada, Spain) [Begoña Serrano Arnáez, M. <sup>a</sup> Luisa Hernández Ríos, Spain]

<b>Panel 3C</b>		<b>Room 113</b>
Chair: Denise Bentrovato		
Abs. Code	Presenters	Title & Authors
91939	Aidan Lawrence Johan Wassermann Denise Bentrovato Augusta Valle-Taiman Kathrin Klausmeier	Democracy in History Education: Insights from Germany, Peru and South Africa [Aidan Lawrence, Johan Wassermann, Denise Bentrovato, South Africa, Augusta Valle-Taiman, Peru, Kathrin Klausmeier, Sophie Lehmann, Germany]

**18:00 General Assembly IRAHSSE**

**20:30 Conference Dinner** at *Restaurante Eszencia* (Auditorio El Batel)

## TUESDAY 22nd OCTOBER

### Outline of Tuesday's timetable

9:00-10:30	<p><b>Round table</b> <i>Cultural icons &amp; Master Narratives. What is told? What is untold?</i> Moderator: Jorge Ortuño-Molina (Universidad de Murcia) Participants: Mariona Massip-Sabater (Universidad Autónoma of Barcelona) Borja Aso-Morán (Universidad de Zaragoza) Diego Miguel-Revilla (Universidad de Valladolid)</p>
10:30-11:00	Coffee break
11:00-13:00	Panel 4
13:00-14:30	Lunch
14:30-16:00	Panel 5
16:00-16:30	Coffee break
16:30-17:30	Panel 6
17:30	<p>17:30 <b>LETHE</b> launch. (e-)Learning the invisible history of Europe <i>Round table: Hidden, silenced, invisible, forgotten voices in history</i> Moderator: Laura Arias-Ferrer (University of Murcia) Participants: Kenneth Nordgren (Karlstad University) Caitraina Ni Cassaithe (Dublin City University) Sebastian Barsch (University of Cologne)</p>
18:30	Explore the <b>LETHE</b> Project (cocktail and reception)

## Full timetable

### 9:00-10:30 Round table

Cultural icons & Master Narratives.  
What is told? What is untold?

Moderator: Jorge Ortuño-Molina (Universidad de Murcia)

Participants: Mariona Massip-Sabater (Universidad Autónoma of Barcelona)  
Borja Aso-Morán (Universidad de Zaragoza)  
Diego Miguel-Revilla (Universidad de Valladolid)

### 10:30-11:00 Coffee break

### 11:00-13:00 Panel 4

Panel 4A		Main Room
Chair: Caitriona Ni Cassaithe		
Abs. Code	Presenters	Title & Authors
91559	Elena Montejo-Palacios	Critical visual literacy and raciality: Approaching the construction of citizenship from the classroom iconosphere [Elena Montejo-Palacios, Spain]
91415	Erika Tiburcio Moreno	Understanding Racism in the Classroom: Potential Teaching Uses of the Films Candyman (1992 and 2021) [Erika Tiburcio Moreno, Spain]
88615	Nefertari Yancie Kay Traille	The Power of Counternarratives: Teaching Resistance, Freedom, and Agency with Historical Graphic Novels [Nefertari Yancie, Kay Traille, United States]
88827	Luiza Lins Rosa Cabecinhas	Historical memory, film and education: focus groups with young students [Luiza Lins Rosa Cabecinhas, Isabel Macedo, Portugal]

91630	Brent Geerts Karel Van Nieuwenhuysse	Negotiating the balance between critical distance and emotional and value-loaded proximity in museum education on the colonial past: insights from a professional learning community [Brent Geerts, Karel Van Nieuwenhuysse, Fien Depaep, Belgium]
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<b>Panel 4B</b>		<b>Room 121</b>
Chair: Verónica Pardo Quiles		
Abs. Code	Presenters	Title & Authors
91554	Alicia Cascales-García Laura Arias-Ferrer Alejandro Egea-Vivancos	Educating for historical and critical thinking: Providing active strategies for Primary Education Teachers through an object-based intervention [Alicia Cascales-García, Laura Arias-Ferrer, Alejandro Egea-Vivancos, Spain]
91432	Tim Huijgen	The development of student history teachers' pedagogical content knowledge in a historical contextualization lesson study [Tim Huijgen, The Netherlands]
88816	Tània Martínez Gil	Heritage in the attic: everyday objects and life stories in the construction of the traveling museum [Tània Martínez Gil, Spain]
88749	Juan Carlos Bel Martínez Diego Miguel Revilla	Historical imagination and epistemic beliefs about history: initial findings from a research about teachers' conceptions [Juan Carlos Bel Martínez, Diego Miguel Revilla, Spain]
91641	Bertjaap van der Ploeg	The PCK of experienced primary school teachers concerning the teaching of HPT [Bertjaap van der Ploeg, The Netherlands]

<b>Panel 4C</b>		<b>Room 113</b>
Chair: Kevin Péloquin		
Abs. Code	Presenters	Title & Authors
91771	Paula Jardón Giner	L'inclusion des femmes dans les programmes d'histoire. Propositions méthodologiques issues Projets Pastwomen et Women's Legacy [Paula Jardón Giner, Ana López-Navajas, Antonia García Luque, Spain]
88519 [MT]	Doussot Sylvain Nadine Fink	L'histoire pour mettre au travail des valeurs conflictuelles entre élèves à propos de l'actualité médiatique [Doussot Sylvain, Nadine Fink, France & Switzerland]
99796	Yves-Patrick Coléno Hervé Blanchard	Évolution des contenus enseignés et dynamique des valeurs: l'exemple de la notion de capital humain dans l'enseignement des Sciences Économiques et Sociales au lycée en France. [Yves-Patrick Coléno, Hervé Blanchard, France]
88322	Alexandre Lanoix	Enseignement des sciences humaines et sociales au primaire. Constats préliminaires à la suite d'observations en classe [Alexandre Lanoix, Canada]
91638	Núria Gil Duran	Changement et continuité dans le temps depuis le concept de citoyenneté de Condorcet (1789) jusqu'au XXIe siècle: la recherche pédagogique en classe [Núria Gil Duran, Concha Fuentes Moreno, Spain]

13:00-14:30 **Lunch**



14:30-16:00 **Panel 5**

<b>Panel 5A</b>		<b>Main Room</b>
Chair: Maria Johansson		
Abs. Code	Presenters	Title & Authors
96120	Jenne Fröding Reyes	"Now I understand their perspective more". Teaching the uses of history in contemporary controversies. Didactic opportunities and challenges in the classroom [Jenne Fröding Reyes, Sweden]
88781	Óscar Hernández-González	Elements for the analysis of history teaching units that deal with conflicting pasts [Óscar Hernández-González, María Rodríguez Moneo, Spain]
91798	Vital Stichelbaut	Heritage, historical distance and sensitive topics in the classroom: an explorative study [Vital Stichelbaut, Belgium]
90969	Elvira Asensi-Silvestre Juan Carlos Colomer-Rubio	The treatment of socially relevant topics in Primary Education: A didactic proposal through audiovisual critical cartographies for teachers in training [Elvira Asensi-Silvestre, Juan Carlos Colomer-Rubio, Spain]

<b>Panel 5B</b>		<b>Room 121</b>
Chair: Ander Delgado		
Abs. Code	Presenters	Title & Authors
	Ander Delgado Denise Bentrovato Karel Van Nieuwenhuysse Joseph Smith	History Curriculum and Political Context in Contemporary Europe [Ander Delgado, Spain; Denise Bentrovato, South Africa; Karel Van Nieuwenhuysse, Belgium; Joseph Smith, United Kingdom]

<b>Panel 5C</b>		<b>Room 113</b>
Chair: Tim Huijgen		
Abs. Code	Presenters	Title & Authors
93537	Eric Nay	Teaching Human Geography as Method in the Age of the Anthropocene: Revisiting the Shape of Community through the Intersection of Deep Time and Indigenous Knowledge within the Canadian Context [Eric Nay, Canada]
88595	Beatrice Kümin Christian Mathis	Fostering Maturity and Visionary Competence in Higher Education: A Focus on Sustainable Landscape Development [Beatrice Kümin, Christian Mathis, Switzerland]
91910	Isabel Boj Cullell Paula Jardón Giner	Climate, Gender, Technology, and Pro-social [Isabel Boj Cullell, Paula Jardón Giner, Rafael Sospedra Roca, Gemma Sebares Valle, Spain]
91016	Carlos Martínez-Hernández Jesús Ángel Sánchez Rivera J. Ignacio Ortega-Cervigón	The “glocal” and value teaching of space and time through local fieldtrips. Proposals in Cartagena and Madrid (Spain) for Primary Education [Carlos Martínez-Hernández, David Sánchez Pérez, Jesús Ángel Sánchez Rivera, José Manuel Crespo Castellanos, José Ignacio Ortega Cervigón, Spain]

16:00-16:30 **Coffee break**

16:30-17:30 **Panel 6**

<b>Panel 6A</b>		<b>Main Room</b>
Chair: Diego Miguel Revilla		
Abs. Code	Presenters	Title & Authors
100318	Caitríona Ní Cassaithe	Súile eile: Using Irish folk stories and traditional knowledge to explore socio-ecological issues in the primary classroom

		[Caitríona Ní Cassaithe, Anne Marie Kavanagh, Ireland]
92002 [MT]	Eleni Apostolidou	Issues of Public History and Historical Culture: The 'Polytechnic' through the Discourse of Candidate Teachers [Eleni Apostolidou, Dora Kavoura, Greece]
88775	Camila Saavedra Ana Clara Rey-Segovia	Educate for the future: imagine utopia from the teaching of social sciences [Camila Saavedra, Ana Clara Rey-Segovia, Chile]

<b>Panel 6B</b>		<b>Room 121</b>
Chair: Roar Madsen		
Abs. Code	Presenters	Title & Authors
94145	Roar Madsen	Mandatory teacher loyalty to the King and the Unionist Government – a discussion of arguments and perspectives on Promissory Oaths Act (Northern Ireland), 1923 [Roar Madsen, Norway]
95361	Ángel Luis Lara	Metafictions and the sense of teaching: Some considerations for an ethnography of public higher education in the United States [Ángel Luis Lara, USA]
88770	Alberto Hoces-García	Politics in America in the 21st century through the Shock Doctrine: a multidisciplinary approach to contemporary teaching [Alberto Hoces-García, Spain]

<b>Panel 6C</b>		<b>Room 113</b>
Chair: Marc-André Éthier		
Abs. Code	Presenters	Title & Authors
91651	Ismaila Mbodji	Les valeurs sous-jacentes à l'enseignement de la géographie au Sénégal [Ismaila Mbodji, Senegal]

93874	Kevin Péloquin	La bande dessinée géographique au primaire: un outil pour mettre en perspective le changement dans une société et son territoire [Kevin Péloquin, Canada]
91731	Pierre-Luc Fillion	Le raisonnement géographique au sujet des questions territoriales socialement vives: l'importance des valeurs et de la vision du monde des élèves [Pierre-Luc Fillion, Canada]

### 17:30 Launch **LETHE**. Round Table



(e-)Learning the invisible history of Europe  
Hidden, silenced, invisible, forgotten voices in history

Moderator: Laura Arias-Ferrer (University of Murcia)

Participants: Kenneth Nordgren (Karlstad University)  
Caitraina Ni Cassaithe (Dublin City University)  
Sebastian Barsch (University of Cologne)

18:30 - Explore the **LETHE Project: sounding silences** (reception)



## WEDNESDAY 23rd OCTOBER

### Outline of Wednesday's timetable

9:00-10:30	<b>Panel 7</b>
10:30-11:00	Coffee break
11:00-11:45	<b>Closing Keynote</b> Maria Grever (Erasmus University Rotterdam, Netherlands) <i>Historical Thinking with Contested Public Monuments.</i> <i>Opportunities for History Education</i>
11:45-12:00	Closure

### Full timetable

#### 9:00-10:30 Panel 7

Panel 7A		Main Room
Chair: Johan Wassermann		
Abs. Code	Presenters	Title & Authors
88680	Dietha Koster Karel van Nieuwenhuysse Denise Bentrovato Marthe Wierenga Johan Wassermann	Postcolonialism and diversity in history and geography education: perspectives from Asian, African and European textbooks  Examining multiperspectivity in (post)colonial narratives: a comparison of Indonesian and Dutch history textbooks [Dietha Koster, Germany, Denise Bentrovato, South Africa, Karel van Nieuwenhuysse, Belgium, Achmad Sunjayadi, Indonesia]  Too European, too white, too male? A diachronic study of (post)colonial representations of humans in Dutch geography textbooks [Marthe Wierenga, Dietha Koster, Germany]  Representations of a shared Belgian-Congolese colonial past.

		A historical analysis of Belgian and Congolese history textbooks, 1945–2015 [Denise Bentrovato, South Africa, Karel van Nieuwenhuysse, Belgium]
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<b>Panel 7B</b>		<b>Room 113</b>
Chair: Marc-André Éthier		
Abs. Code	Presenters	Title & Authors
88480	René Salem	Les finalités de l'enseignement de l'histoire et les pratiques enseignantes de deux enseignants du secondaire au Liban : réflexions sur les résultats d'une recherche exploratoire [René Salem, Canada]
88003 [TW]	Lucie Gomes	Interroger les valeurs diffusées dans les musées : la muséohistoire avec des élèves [Lucie Gomes, France]
90136	Kevin Péloquin Marc-André Éthier	Analyse de l'interprétation de la fiction historique et du débat actuel dans les écoles secondaires du Québec [David Lefrançois, Kevin Péloquin, Marc-André Éthier, Canada]
88647	Lyonel Kaufmann	Un Carnet d'enquête numérique pour former les (futur·es) enseignant·es aux heuristiques historiennes [Lyonel Kaufmann, Switzerland]

10:30-11:00 **Coffee Break**

11:00 **Closing Keynote**

Historical Thinking with Contested Public Monuments.  
Opportunities for History Education

Speaker: Maria Grever (Erasmus University Rotterdam, Netherlands).

11:45 **Closure**